

# FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

## THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: VINCENT MASSEY

Principal: JAMES ROWED

### LITERACY

The What:

- Develop critical thinking skills
- Communicate thinking effectively by incorporating descriptive feedback provided
- Develop deeper understanding through differentiated instruction/tasks

The How:

- Provide training and resources to support critical thinking
- Develop stronger content/curriculum knowledge amongst staff
- Diagnostics/teach critical thinking skills
- Provide timely and ongoing descriptive feedback/Guided practice
- Incorporate student/voice in task development

### NUMERACY

The What:

- Demonstrate deeper understanding of tasks through thinking and application skills
- Independent selection of strategies and tools to solve thinking and application tasks
- Set specific goals based on ongoing feedback

The How:

- Using a balanced approach to programming, with a specific focus on thinking and application
- Start with diagnostics/continue with rich tasks
- Direct teaching of tools and strategies
- Provide specific feedback in a timely manner/allow students to use feedback to improve their work

#### EQUITY AND INCLUSION

Equity and inclusion focus in support of literacy goal

- Improve depth of student thinking and output, using technology
- Leveraging digital on a more regular basis
- Receive and act on specific feedback

Equity and inclusion focus in support of numeracy goal

- Going deeper with thinking level questions
- Increase use of manipulatives and technology

#### WELL-BEING

Well-being focus in support of literacy goal

- Structured learning spaces for Primary
- SSP class to support Junior/Intermediate
- Differentiated tasks
- Self regulation track for student breaks
- Going deeper with innovative spaces and flexible seating

Well-being focus in support of numeracy goal

- Structured learning spaces for Primary
- SSP class to support Junior/Intermediate
- Differentiated tasks
- Self regulation track for student breaks
- Going deeper with innovative spaces and flexible seating

#### LEVERAGING DIGITAL

Leveraging digital focus in support of literacy goal

- Using Google Read and Write
- Google tools/Google Classroom
- Readworks
- Success Maker
- 95% of staff completed ILP

Leveraging digital focus in support of numeracy goal

- Continue to work with Portfolio using iPads and Brightspace (Pri)
- Mathletics (Procedural fluency)
- Knowledge Hook
- Online Manipulatives
- Google tools/Google Classroom